

# Max Khan Hayward

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## AREAS OF SPECIALISATION/COMPETENCE

AOS: Ethics, Metaethics, Moral Psychology, Epistemology

AOC: Philosophy of Mind, The Pragmatists, The British Empiricists

## EMPLOYMENT

Bowling Green State University - Assistant Professor 2017-

## EDUCATION

Columbia University - PhD in Philosophy, 2011-2017 (MA 2013, MPhil 2014)

University of Cambridge [Trinity College] — MPhil in Philosophy (Distinction & prize for best overall result - see **awards and grants**) 2010-2011.

University of Cambridge [Trinity College] — B. A. (Hons. 1st class) in Philosophy 2007-2010.

## PUBLICATIONS

- “Practical Reason, Sympathy and Reactive Attitudes” - forthcoming in *Nous* (published online April 2017)

### Book review

- Review of James Griffin: *What can Philosophy contribute to Ethics*, Richard Joyce: *Essays in Moral Scepticism* & Webb Keane: *Ethical Life, its Natural and Social Histories* - in the *Times Literary Supplement* January 11th 2017

### For a public audience

- “Can liberal values be absolute? Or is that a contradiction?” - in *Aeon*, October 2016

## PAPERS IN PREPARATION

### Under review

- “Ethical non-naturalism and the limits of rational reflection” (minor revisions)
- “Immoral Realism”
- “Less of Me! More of Me! Reflexive Imperativism about Affective Phenomenal Character” (with Luca Barlassina)

### In progress

- “Sentimentalist Pragmatism Defended”
- “Belief and Inquiry: a two-level approach to evidentialism and pragmatism”
- “Affective experiences: intrinsic valence, subjective value”
- “Highest Order Consequentialism” (with Robbie Kubala)

## AWARDS AND GRANTS

- Mellon Humanities International Travel Fellowship 2016
- Columbia University Senior Lead Teaching Fellow 2016-2017
- American Philosophical Association Prize for Excellence & Innovation in Philosophy Programs for *Rethink* (see **service**) 2015
- Columbia University GSAS Academic Year Teaching Scholar 2015-2016
- London School of Economics-Columbia Partnership for Doctoral Mobility Grant 2015
- Columbia University Lead Teaching Fellow 2014-2015
- Columbia University GSAS Summer Teaching Scholar 2014
- New York Council for the Humanities Public Humanities Fellow 2013-14
- Columbia University, Benjamin Wollstein Fellowship in Ethics, 2011-12 and 2013-14
- Columbia University, Faculty Fellowship/Teaching Fellowship - 2011-present
- Matthew Buncombe Prize (for best overall results in the Cambridge Philosophy MPhil), 2011
- Trinity College, Cambridge, Styring Graduate Studentship, 2010
- Trinity College, Cambridge, Research Scholarship, 2010, Senior Scholarship, 2010, Junior Scholarship, 2008

## TALKS & COMMENTARIES

\* = *invited talk*

- “Immoral Realism,” *Foundations of Normativity*, Edinburgh, June 2017
- \* “On Future Tuesday Indifference,” *Workshop on Wellbeing, Time and Prudence*, University of Tampere, May 2017
- \* “Immoral Realism,” *Departmental Colloquium*, Temple University, February 2017
- \* “Immoral Realism,” *Departmental Colloquium*, Bowling Green State University, January 2017
- “How to be an Expressivist about Practical Rationality,” *New Directions for Expressivism*, Sheffield, August 2016
- “Practical Reason, Sympathy and Reactive Attitudes” & “Highest Order Consequentialism” (with Robbie Kubala) (posters), *Rocky Mountains Ethics Congress (ROME)*, Boulder, August 2016 (could not attend due to injury)
- “Practical Reason, Sympathy and Reactive Attitudes,” *British Society for Ethical Theory*, Cardiff, July 2016
- “Practical Reason, Sympathy and Reactive Attitudes,” *Joint Session (Aristotelian Society / Mind Association)*, Cardiff, July 2016
- “Highest Order Consequentialism” (with Robbie Kubala), *International Society for Utilitarian Studies (ISUS)*, Lille, July 2016
- \* “Practical Reason, Sympathy and Reactive Attitudes,” *University of Cambridge Philosophy Faculty*, Cambridge, July 2016
- \* “Practical Reason, Sympathy and Reactive Attitudes,” *Humean Readings*, Rome, June 2016
- “Practical Reason, Sympathy and Reactive Attitudes,” *Emotions, Normativity and Social Life*, Milan, June 2016
- \* “Humanism and the ethics of Ethics,” *Philosophy and Engagement*, Philadelphia, April 2016

- “Drifting to Bermuda: On the Limits of Rational Reflection in Ethics,” *American Philosophical Association (APA), Pacific Division*, San Francisco, April 2016
- “Hume, Smith and Practical Reason,” *Dutch Seminar in Early Modern Philosophy*, Rotterdam, March 2016
- \* “Practical Reason, Sympathy and Reactive Attitudes,” *Serious Metaphysics Group*, Cambridge, February 2016
- \* “Pain and Valenced Feelings,” *New Directions in the Philosophy of Mind*, Cambridge, January 2016
- “Prudence as Social,” *International Hume Workshop*, Oxford, November 2015
- “Grounding self-regarding practical rationality in Empathy,” *Empathy in Moral Theory and Moral Psychology*, Oxford, November 2015
- Commentary, *Midsummer Philosophy Workshop*, Edinburgh, June 2015
- “How can we Account for the Badness of Pain?” *Towards a Science of Consciousness*, Helsinki, June 2015
- \* “Philosophy and Public Education,” *Columbia University Seminar for Ethics, Moral Education, and Society*, New York, November 2014
- \* “Philosophy as a Public Humanity,” *Heyman Center for the Humanities*, New York, May 2014

## TEACHING EXPERIENCE

- Columbia University Philosophy Department:
  - As **Instructor** (designed syllabus)
    - Epistemology: Investigation, Experimentation and Value, Fall 2015
    - Experimentation and Discovery in Ethical Theory, Summer 2014
  - As **Teaching Assistant**
    - Methods & Problems in Philosophy (Justin Clarke-Doane), Spring 2017
    - Philosophy of Science (Philip Kitcher), Fall 2014
    - Epistemology (John Collins), Spring 2014
    - Ethics (Katja Vogt), Fall 2013
    - Logic (Jeffrey Helzner), Spring 2013
    - Ethics (Katja Vogt), Fall 2012
- Columbia University Center for Teaching and Learning
  - As **Senior Lead Teaching Fellow/Instructor**
    - Reflective Teaching Seminar, Fall 2016
    - Columbia International: Cultural Diversity Among Teachers & Students, Spring 2017
- University of Cambridge:
  - As **Supervisor** (Tutor)
    - Part Ia Metaphysics, Easter 2011
    - Part Ia Ethics, Easter 2011
    - Part II Philosophy of Mind, Lent 2011
    - Part II Ethics, Lent 2011

## OTHER MEDIA

- “Out of the Academy and onto the Streets: The Power of Philosophy,” *Carnegie Council for Ethics and International Affairs*, 2015 (radio podcast interview: [www.carnegiecouncil.org/studio/multimedia/20151105/index.html](http://www.carnegiecouncil.org/studio/multimedia/20151105/index.html))
- “Rethink and Public Philosophy,” *Heyman Center for the Humanities*, 2014 (video interview: <https://vimeo.com/95988037>)

## SERVICE

- Referee for *British Journal for the History of Philosophy*
- Organiser, “Science, Pragmatism and Value” Conference, New York 2017
- Senior Lead Teaching Fellow peer teaching mentor, Columbia 2016-2017
- Colloquium Committee, Columbia, 2016 -2017
- Department Representative, Columbia, 2014
- Chapter Co-Founder/Director, Columbia *Minorities and Philosophy (MAP)*, 2013
- Co-Founder/Director, *Rethink: A Philosophy Community Outreach Project* 2013-2015
- Organiser, Columbia/NYU Graduate Student Conference 2012

## RESEARCH

### Dissertation Abstract

“Ethics as a Humanistic Inquiry” argues that ethics is fundamentally mind-dependent. Ethics is invented by humans, to solve the problems that mutually sympathetic agents find in living together. Ethical discovery is the discovery of solutions to the kinds of problems that humans find themselves to face. Views of this kind are familiar, but my work attempts to re-orient the debate. Many philosophers see questions about the foundations of ethics as fundamentally theoretical, arguing for one view or another on metaphysical or linguistic grounds. I argue that the question of which metaethical view we adopt is a substantive, first-order moral question. And, contrary to many, I think that first-order considerations speak in favour of a variety of anti-realism. We should reject the search for non-natural, mind-independent, objective moral truths as morally objectionable: it denigrates interpersonal concern, making the significance of moral and practical life dependent upon abstractions remote from what we care about and ought to care about. By contrast, seeing norms of morality and practical rationality as collectively created by processes of interpersonal sympathy shows why they matter, and explains the goals and methods of moral inquiry.

## REFERENCES

Philip Kitcher (thesis supervisor): [psk16@columbia.edu](mailto:psk16@columbia.edu)

Christopher Peacocke (reader): [cp2161@columbia.edu](mailto:cp2161@columbia.edu)

Justin Clarke-Doane (reader): [jc4345@columbia.edu](mailto:jc4345@columbia.edu)

Achille Varzi (teaching reference): [av72@columbia.edu](mailto:av72@columbia.edu)

Simon Blackburn (external reader): [swb24@cam.ac.uk](mailto:swb24@cam.ac.uk)